











SPOTlight: School Year 2022-2023

| John Bartram High School | | | |
|--------------------------|---------------------|----------------------|----------------|
| School Code | 1010 | Principal Name | Brian Johnson |
| Sector | District | Address | 2401 S 67th St |
| Network | Network 13 | Phone | 215 400 8100 |
| Report Type | High School | Admission Category | Catchment |
| Receives K8 Report | No | October 1 Enrollment | 478 |
| Grades in Report | 9 12 | | |
| Website | bartram.philasd.org | | |

School Performance Outcomes Table

| CONDITIONS FOR SUCCESS | | | | |
|---------------------------------|-----------------|-----------------|--|---|
| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
| Student Attendance | 33.8% | 33.7% | -0.1 %-pts  | Percentage of students attending 90% or more of instructional days |
| Teacher Attendance | 73.2% | 74.3% | +1.1 %-pts  | Percentage of teachers attending 90% or more of work days |
| Student Dropouts (Grades 9-12) | 54 | 41 | -13  | Number of students no longer enrolled, and who did not transfer or graduate |
| Graduation Rate (4-Year Cohort) | 72.6% | 70.5% | -2.1 %-pts  | Percentage of students graduating high school within four years of first-time enrollment in 9th grade |

| ACADEMIC GOALS | | | | | | |
|---------------------------------------|--|-----------------|---|-----------------------------|-----------------|---|
| Metric Name | 2018-19 Results* | 2022-23 Results | 2022-23 Progress | 2018-19 Results* | 2022-23 Results | 2022-23 Progress |
| Goal 4: Best by 11th Grade | Keystone Proficient or Advanced | | | Keystone Below Basic | | |
| Algebra 1 | 1.7% | 7.3% | +5.6 %-pts  | 55.8% | 62.3% | +6.5 %-pts  |
| Biology | 2.0% | 17.9% | +15.9 %-pts  | 74.7% | 61.2% | -13.5 %-pts  |
| Literature | 12.6% | 17.2% | +4.6 %-pts  | 53.4% | 56.3% | +2.9 %-pts  |

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

| Metric Name | 2021-22 Results | 2022-23 Results | 2022-23 Progress | Metric Description |
|---------------------------------|------------------------------------|-----------------|------------------|--|
| Goal 5: Grade 12 CTE | NOCTI Competent or Advanced | | | |
| NOCTI | Insufficient Sample | | | Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

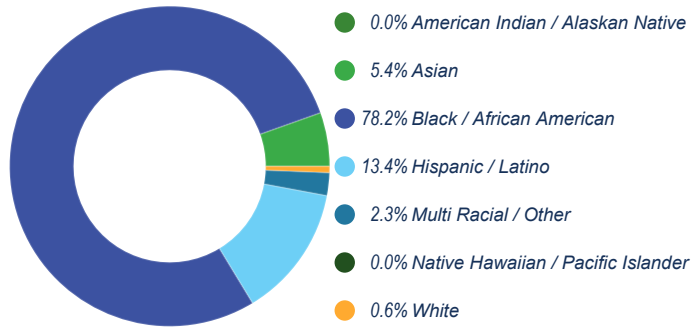
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|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

John Bartram High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1010 Sector | District Network | Network 13
 Principal Name | Brian Johnson Address | 2401 S 67th St
 Phone | 215-400-8100 Website | bartram.philasd.org
 Report Type | High School Grades in Report | 9-12
 Admissions Category | Catchment Receives K8 Report | No Oct 1 Enrollment | 478

Student Enrollment and Demographics



| | |
|--|--|
| 617 # of Students Served Over the Full Year | 22.8% % of Students with IEPs |
| 19.9% % of Students Identified as English Learners | 84.5% % of Students Identified as Economically Disadvantaged |

Student Attendance

| | |
|--|--|
| 21.4% % of Students Attending at Least 95% of Instructional Days | 33.7% % of Students Attending at Least 90% of Instructional Days |
|--|--|

| Score Level | Performance | Improvement | Level |
|---|---------------------------------|-----------------------------------|-------|
| Not Applicable for 2022-2023 | | | |
| Performance Insufficient Data for Score | Black / African American | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Improvement Improving in 7 out of 12 Eligible Metrics 58.3% | Hispanic / Latino | | |
| | Insufficient Data for Score | Insufficient Data for Score | NA |
| Goal Performance (All Students) | | | |
| Four-Year Cohort Graduation Rate | | | |
| Score: 70.5% | | | |
| | | | |
| NOT IMPROVING -2.1 From Prior Year | | | |
| GOAL 4 Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11 | | | |
| Score: 4.2% | | | |
| | | | |
| IMPROVING +4.2 From Prior Year | | | |
| GOAL 5 % of 12th Grade CTE Students Meeting Industry Standards | | | |
| Insufficient Sample | | | |
| <ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable | | | |
| | | English Learners | |
| Insufficient Data for Score | Insufficient Data for Score | NA | |
| | | Students with IEPs | |
| Insufficient Data for Score | Insufficient Data for Score | NA | |
| | | Economically Disadvantaged | |
| Insufficient Data for Score | Insufficient Data for Score | NA | |

Climate, Culture & Opportunity

Conditions for Success

School Code | 1010 School Name | John Bartram High School

% of Students Attending 90%+ of Days

All Students

617 Students

Score: 33.7%



MAINTAINING

-0.1 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

21.4%

90-95% of Instructional Days

12.3%

85-90% of Instructional Days

10.7%

80-85% of Instructional Days

8.3%

Less than 80% of Instructional Days

47.3%

Number of Dropouts

All Students

Grades 9-12

Students: 41

IMPROVING

-13.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

617 Students

Score: 80.6%



NOT IMPROVING

-3.9 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 1010 School Name | John Bartram High School

% of Teachers Attending 90%+ of Days

All Teachers

35 Teachers

Score: 74.3%



IMPROVING

+1.1 From Prior Year



Additional Teacher Metrics

4.0%

% of Teachers Rated as Distinguished

96.0%

% of Teachers Rated as Proficient

73.2%






Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 1010 School Name | John Bartram High School









| Four-Year Cohort Graduation Rate | Other Key Metrics | | |
|---|--|--|--|
| <p>All Students 98 out of 139 Students</p> <p>Score: 70.5% NOT IMPROVING -2.1 From Prior Year </p> | <p>71.1% Ninth-Grade On-Track Rate</p> <p>24.2% First-Fall Matriculation</p> <p>30.7% % of Students Completing the FAFSA by End of 12th Grade</p> | | |
| <p>Black / African American 78 out of 108 Students</p> <p>Score: 72.2% NOT IMPROVING -1.7 From Prior Year </p> | | | |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | | | |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | | | |
| <p>White</p> <p>Insufficient Sample</p> | | | |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | | | |
| <p>Asian</p> <p>Insufficient Sample</p> | | | |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | | | |
| <p>English Learners 18 out of 27 Students</p> <p>Score: 66.7% NOT IMPROVING -17.7 From Prior Year </p> | | | |
| <p>Students with IEPs 20 out of 28 Students</p> <p>Score: 71.4% IMPROVING +12.3 From Prior Year </p> | | | |
| <p>Economically Disadvantaged 82 out of 111 Students</p> <p>Score: 73.9% IMPROVING +2.4 From Prior Year </p> | | | |

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 1010 School Name | John Bartram High School

| Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11 | Keystone Algebra 1: % of Students Below Basic, Grade 11 |
|---|--|
| <p>All Students 5 out of 69 Students</p> <p>Score: 7.3%</p> <p>IMPROVING +5.6 From Prior Year </p> | <p>All Students 43 out of 69 Students</p> <p>Score: 62.3%</p> <p>NOT IMPROVING +6.5 From Prior Year </p> |
| <p>Black / African American 4 out of 55 Students</p> <p>Score: 7.3%</p> <p>Not Applicable No Data Prior Year </p> | <p>Black / African American 32 out of 55 Students</p> <p>Score: 58.2%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners 0 out of 22 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p> | <p>English Learners 18 out of 22 Students</p> <p>Score: 81.8%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 4 out of 53 Students</p> <p>Score: 7.6%</p> <p>Not Applicable No Data Prior Year </p> | <p>Economically Disadvantaged 34 out of 53 Students</p> <p>Score: 64.2%</p> <p>Not Applicable No Data Prior Year </p> |

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 1010 School Name | John Bartram High School

| Keystone Biology: % of Students Proficient or Advanced, Grade 11 | Keystone Biology: % of Students Below Basic, Grade 11 |
|--|---|
| <p>All Students 12 out of 67 Students</p> <p>Score: 17.9%</p> <p>IMPROVING +15.9 From Prior Year </p> | <p>All Students 41 out of 67 Students</p> <p>Score: 61.2%</p> <p>IMPROVING -13.5 From Prior Year </p> |
| <p>Black / African American 10 out of 54 Students</p> <p>Score: 18.5%</p> <p>Not Applicable No Data Prior Year </p> | <p>Black / African American 34 out of 54 Students</p> <p>Score: 63.0%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners 0 out of 21 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p> | <p>English Learners 15 out of 21 Students</p> <p>Score: 71.4%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 9 out of 51 Students</p> <p>Score: 17.7%</p> <p>Not Applicable No Data Prior Year </p> | <p>Economically Disadvantaged 32 out of 51 Students</p> <p>Score: 62.8%</p> <p>Not Applicable No Data Prior Year </p> |

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 1010 School Name | John Bartram High School

| Keystone Literature: % of Students Proficient or Advanced, Grade 11 | Keystone Literature: % of Students Below Basic, Grade 11 |
|--|---|
| <p>All Students 11 out of 64 Students</p> <p>Score: 17.2%</p> <p>IMPROVING +4.6 From Prior Year </p> | <p>All Students 36 out of 64 Students</p> <p>Score: 56.3%</p> <p>NOT IMPROVING +2.9 From Prior Year </p> |
| <p>Black / African American 9 out of 51 Students</p> <p>Score: 17.7%</p> <p>Not Applicable No Data Prior Year </p> | <p>Black / African American 26 out of 51 Students</p> <p>Score: 51.0%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>Hispanic / Latino</p> <p>Insufficient Sample</p> | <p>Hispanic / Latino</p> <p>Insufficient Sample</p> |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p> | <p>Multi Racial / Other</p> <p>Insufficient Sample</p> |
| <p>White</p> <p>Insufficient Sample</p> | <p>White</p> <p>Insufficient Sample</p> |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p> |
| <p>Asian</p> <p>Insufficient Sample</p> | <p>Asian</p> <p>Insufficient Sample</p> |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p> |
| <p>English Learners 0 out of 21 Students</p> <p>Score: 0.0%</p> <p>Not Applicable No Data Prior Year </p> | <p>English Learners 18 out of 21 Students</p> <p>Score: 85.7%</p> <p>Not Applicable No Data Prior Year </p> |
| <p>Students with IEPs</p> <p>Insufficient Sample</p> | <p>Students with IEPs</p> <p>Insufficient Sample</p> |
| <p>Economically Disadvantaged 9 out of 48 Students</p> <p>Score: 18.8%</p> <p>Not Applicable No Data Prior Year </p> | <p>Economically Disadvantaged 26 out of 48 Students</p> <p>Score: 54.2%</p> <p>Not Applicable No Data Prior Year </p> |

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11

Goal 5 - Career and Technical Education, Grade 12

School Code | 1010 School Name | John Bartram High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
3 out of 71 Students

Score: 4.2%

IMPROVING

+4.2 From Prior Year



Black / African American
2 out of 57 Students

Score: 3.5%

Not Applicable

No Data Prior Year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

White

Insufficient Sample

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

English Learners
0 out of 22 Students

Score: 0.0%

Not Applicable

No Data Prior Year



Students with IEPs

Insufficient Sample

Economically Disadvantaged
3 out of 55 Students

Score: 5.5%

Not Applicable

No Data Prior Year



% of 12th Grade CTE Students Meeting Industry Standards

All Students

Insufficient Sample

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* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.